MYSTICLAND IN SCHOOL

GRADE 1

# GENERAL KNOWLEDGE

## PROJECT GUIDE

Dear Teacher,

This is a collection of five interesting projects with respective rubrics that can be given out to learners during their MysticLand General Knowledge programme. They have been put together under the guidelines of NEP 2020.

Please note that projects are not compulsory for completion of the course. If as a school, your preference is to conduct test-based assessments, question banks are a part of your Teacher Tools Google Folder. If you would prefer a project-based assessment, this guide will be useful.

## PROJECT TITLES FOR GRADE 1

1. **My country, my India** (Hands-on Activity)
2. **India's special landmarks** (Creative & Research-Based)
3. **The Mystical tree of life** (Creative, Hands-on Activity & Research-Based)
4. **Baby animals and their parents** (Research-Based)
5. **Personal hygiene heroes!** (Creative & Research-Based)

**Project Title #1:** My Country, My India

**Chapter:** All about countries

**Project Type**

☑ Hands-on Activity ☐ Research-Based ☐ Creative

**Objective**

Students will learn about different Indian states and their cultures and uniqueness, fostering Indian diversity.

**Instructions**

**Introduction:**

- Every Indian state has unique people, cultures, and traditions.
- Together, they enrich the diversity of India

**Task:**

- Choose a state from the list given by your teacher.
- Draw and colour the state's map shape on a sheet of paper.
- Write the name of the state inside the shape.
- Learn and share one fun fact about the state that makes it special (eg, the Statue of
- Unity in Gujarat, Neelakurinji flowers in Kerala).

**Materials Needed:**

- A4 drawing sheet
- Crayons or coloured pencils
- Pencil and eraser

**Creative Guidelines:**

- Make your state colourful and neat.
- Add a small photo or sticker related to the state or its fun fact.

**Expected Outcome**

A colourful poster with the state's name and one fun fact about it.

**Evaluation Criteria**

- ✔ Neatness and effort
- ✔ Fun fact shared in class
- ✔ Creativity in presentation

**Submission Format**

- ✔ Drawing/Poster

**Project Title #2:** India's Special Landmarks

**Chapter:** What is around India?

**Project Type**

☐ Hands-on Activity ☑ Research-Based ☑ Creative

**Objective**

Students will learn about famous landmarks in India, locate them on the map, and understand their importance.

**Instructions**

**Introduction:**

- India has many special landmarks like palaces, forts, places of worship, and monuments.
- These places tell us stories about history, culture, and famous people.

**Task:**

- The teacher will assign each student a famous Indian landmark (eg, the Taj Mahal, India Gate, Charminar, Gateway of India, Qutub Minar).
- Draw and colour the landmark on a sheet of paper.
- Write the **name of the landmark and the state/union territory** it is located in**.**
- Show the landmark on an India map (a simple map will be provided by the teacher) and stick it on your paper.
- Share one interesting fact about the landmark with the class.

**Materials Needed:**

- A4 drawing sheet
- Crayons or coloured pencils
- Pencil and eraser
- A simple outline map of India (provided by the teacher)

**Research Pointers:**

- Where is this landmark located in India? Find its state/union territory.
- What is special about it? (eg, The Taj Mahal is made of white marble, the Gateway of India was built to welcome the King and Queen of England.)
- How big is the landmark? What is it made of? When was it built?

**Creative Guidelines:**

- Make your drawing as neat and colourful as possible.
- Mark the state on the India map using a dot or small sticker.

**Expected Outcome**

A beautiful drawing of a landmark, with its state labelled on the India map and one fun fact written below.

**Evaluation Criteria**

- ✔ Correct representation of the landmark
- ✔ Correctly identifying the state/union territory on the map
- ✔ Neatness and effort
- ✔ Interesting fact shared in class

**Submission Format**

- ✔ Drawing/Poster + India map

**Project Title #3:** The Mystical Tree of Life

**Chapter:** The Mystical tree

**Project Type**

☑ Hands-on Activity ☑ Research-Based ☑ Creative

**Objective**

Students will learn about the importance of trees, their benefits to humans and animals, and why we must protect them.

**Instructions**

**Introduction:**

- Trees give us food, shade, and oxygen.
- They are home to birds, insects, and animals.
- Some trees are special and live for hundreds of years!

**Task:**

- Draw your favourite tree on a chart paper.
- Write the name of your tree. Write why it is your favourite. Does it give us anything? (eg, fruits, medicine, gum, etc)
- Collect fallen leaves of any tree around you and stick them on your drawing.
- (Optional) Collect real leaves of your favourite tree and stick them!

**Materials Needed:**

- Chart paper
- Crayons, colour pencils, glue (for sticking real leaves)
- A pair of scissors (for cutting printed pictures)

**Research Pointers:**

- What do trees give us?
- Learn about different types of trees.
- Why do we need to plant more trees?

**Creative Guidelines:**

- Make your tree colourful and full of life.
- Add birds, fruits, and animals to your drawing.
- You can even name your tree!

**Expected Outcome**

A beautiful tree drawing with labelled benefits of trees, and (optional) real leaves pasted for a textured effect.

**Evaluation Criteria**

- ✔ Clear and neat tree drawing
- ✔ Creative presentation (drawings, stickers, real leaves)
- ✔ At least one reason written about why trees are important
- ✔ Effort and engagement

**Submission Format**

- ✔ Drawing/Poster with optional real leaves

**Project Title #4:** Baby Animals and Their Parents

**Chapter:** Animals and their little ones

**Project Type**

☐ Hands-on Activity ☑ Research-Based ☐ Creative

**Objective**

Students will explore the life cycle of amphibians, birds, insects, or marine animals, learning how different creatures grow from babies to adults.

**Instructions**

**Introduction:**

- Some animals, like frogs and butterflies, look very different when they are babies!
- Other animals, like birds and fish, need special care from their parents.
- Let's explore unique animal babies from different habitats!

**Task:**

- The teacher will assign each student one animal from these groups:
  - ✔ Amphibians (frog, salamander, toad)
  - ✔ Birds (penguin, owl, flamingo)
  - ✔ Insects (butterfly, dragonfly, bee)
  - ✔ Marine Animals (octopus, seahorse, whale)
- Draw the baby and parent animal on a sheet of paper.
- Write the name of the baby (eg, tadpole for a frog, caterpillar for a butterfly).
- Find out one interesting fact about how the baby grows (eg, "A tadpole has a tail, but a frog doesn't!").
- (Optional) If students choose insects or amphibians, they can draw the life cycle in four steps!

**Materials Needed:**

- A4 drawing sheet
- Crayons or coloured pencils
- Pencil and eraser

**Research Pointers:**

- What is the baby version of this animal called?
- How does the baby change as it grows?
- How does the parent take care of it?

**Creative Guidelines:**

- Use labels to show baby and parent names.
- Make the drawings colourful and detailed.
- If possible, draw arrows to show how the baby grows into an adult.

**Expected Outcome**

A colourful drawing of a unique baby animal and its parent, with a fact about how it grows, and (optional) a simple life cycle illustration.

**Evaluation Criteria**

- ✔ Correct baby-parent matching
- ✔ Clear and neat drawing
- ✔ At least one fun fact written
- ✔ Extra effort in showing the life cycle (optional)

**Submission Format**

- ✔ Drawing/Poster

**Project Title #5:** Personal Hygiene Heroes!

**Chapter:** Personal hygiene

**Project Type**

☑ Hands-on Activity ☑ Research-Based ☑ Creative

**Objective**

Students will learn the importance of daily hygiene habits and become Hygiene Heroes by practising and promoting cleanliness in a fun way!

**Instructions**

**Introduction:**

- Hygiene means keeping our **body, clothes, and surroundings clean.**
- Good hygiene helps us stay **healthy and free from germs.**
- Let's become **Hygiene Heroes** and teach others about staying clean!

**Task:**

- Choose one hygiene habit (eg, brushing teeth, washing hands, cutting nails, bathing, wearing clean clothes).
- Create a Hygiene Hero Poster:
  - ✔ Draw your own Hygiene Hero based on the hygiene habit you choose.
  - ✔ Give your Hygiene Hero a name (eg, "Captain Clean Hands" or "Toothbrush Hero!").
  - ✔ Give one awesome hygiene tip
  - ✔ Write fun slogans on the poster to spread awareness about the chosen hygiene habit (eg, "Brush in the night, brush in the day, and keep all the scary germs away!").

**Materials Needed:**

- Chart paper
- Crayons or coloured pencils
- Pencil and eraser

**Research Pointers:**

- Why is this hygiene habit important?
- What happens if we do not follow it?
- How often should we do it?

**Creative Guidelines:**

- Make your Hygiene Hero colourful and fun.
- Add a speech bubble with your hygiene slogan.
- You can even add a cape or mask to your Hygiene Hero drawing!

**Expected Outcome**

A Hygiene Hero poster featuring one hygiene habit with a creative slogan.

**Evaluation Criteria**

✔ Clear and neat drawing
✔ Fun and creative Hygiene Hero name
✔ A useful hygiene tip

**Submission Format**

✔ Drawing/Poster